

Wyton on the Hill Primary School: Long Term Topics / Contexts for Learning Schedule 2017-18 (Cycle A)

	Autumn 2017		Spring 2018		Summer 2018	
	Immersive, Cross-curricular KS1 Learning Topic: 'A Toy's Story'		Immersive, Cross-curricular KS1 Learning Topic: Down on the farm		Immersive, Cross-curricular KS1 Learning Topic: Commotion in the Ocean	
<b>Years 1 &amp; 2</b> Our Key Stage 1 classes explore subjects through termly immersive, cross-curricular learning topics.	History: What can I say about our toy museum? How have toys changed?		History: How and why has Wyton-on-the-Hill changed since 1900?		History: Who deserves to be remembered more, Christopher Columbus or Neil Armstrong?	
	Science Y1 & 2: How many different materials can we find at school/home? What are toys made from - and why? What do we see/hear/smell in Autumn & Winter?		Science Y1: Which animals live near us? Science Y2: Is a flame alive? Why does this (living creature) live here? Science Y1 & 2: What do we see/hear/smell in Spring?		Science Y1: What makes a plant? Science Y2: Is a deciduous tree dead in winter? What do plants and animals need to grow and stay healthy? Science Y1 & 2: What do we see/hear/smell in Summer?	
	Art: Which media and skills are the best for creating a still life picture?	DT: How can I make my toy move?	Art: Which methods and materials are best for creating animal prints?	DT: What can we make from the farm?	Art: Which methods are the best for creating a decorative coil pot?	DT: How can we make the light house keeper's lunch?
	RE Y1 & Y2: Where do Christians worship?	PD: Why is it important that we have rules? What are our responsibilities? What are bullying behaviours? How can we stop bullying behaviour in our school?	RE Y1 & 2: What are the Christian traditions and why are they important to Christians?	PD: How can we work well together? How do we earn and use money in the community?	RE Y1 & 2: What are Sikh symbols and why are they important to Sikhs?	PD: What happens when things enter the body? What are medicines and why do some people use them? How am I changing as I grow up? How are my achievements, skills and responsibilities changing?
	PE: What makes a good run / throw / jump / balance?	PE: What makes a good sequence in dance and gymnastics?	PE: What makes a good run / throw / jump / balance?	PE: What skills and tactics are good for attacking and defending?	PE: What makes a good run / throw / jump / balance?	PE: What skills and tactics are good for attacking and defending?
<b>Years 3 &amp; 4</b>	History: What have we learned from the Ancient Egyptians?		History: How and why has Wyton-on-the-Hill changed since 1900?		History: Which of the Tudor Monarchs was the most powerful?	
	Science Y3: Is magnetism a force? Is light a force? Science Y4: What makes the best circuits?		Science Y3: What would we look like without skeletons? What is the best type of food for us to eat? Science Y4: Which are the best: solids, liquids or gases?		Science Y3: What do plants need to keep healthy? Science Y4: What have vibrations got to do with sound?	
	Art: Which media and tools are best for creating my own architectural landscape?	DT: How can we store our money safely?	Art: How can digital photos be combined with other media?	DT: What do we mean by seasonal food?	Art: Which sewing skills are the best for recreating the Tudor Rose emblem?	DT: What makes bridges so strong?
	RE Y3: What is important for Jews about being part of God's family? RE Y4: Why is prayer important to Muslims and not for some people?	PD: Why is it important that we have rules? What are our responsibilities? What are bullying behaviours? How can we stop bullying behaviour in our school?	RE Y3: Is Easter a festival of new life or sacrifice? RE Y4: Who are the 'Saints of God' and why are they important?	PD: What am I good at and what are others good at? What new skills would I like or need to develop? What different ways are there to earn and spend money? What do saving, spending and budgeting mean to me?	RE Y3: What do people believe about the creation of our world? RE Y4: How and why are churches different?	PD: How can I have a healthy lifestyle? What changes have I already experienced and might I experience in the future? What changes might other people be going through?
	PE: What is the best way to run / throw / jump / catch? What is the most effective way of combining any of these? (Tag Rugby)	PE: How can I use flexibility, control, strength, technique and balance to create an interesting sequence in dance and gymnastics?	PE: What skills can I use to help my team succeed in Outdoor & Adventurous activities?	PE: What skills and tactics are the most effective for attacking and defending? (Tennis & Hockey)	PE: What skills and tactics are the most effective for attacking and defending? (Basketball & Netball)	PE: What is the best way to run / throw / jump / catch? What is the most effective way of combining any of these? (Cricket & Athletics)
<b>Years 5 &amp; 6</b>	History: Why did the Scandinavians leave their home permanently and where did they decide to settle?		History: How and why has Wyton-on-the-Hill changed since 1900?		History: What were the greatest events/changes that happened in Queen Victoria's lifetime?	
	Science Y5: Why does the South Pole receive no sunlight during its winter? Science Y6: How do we see an object in a mirror?		Science Y5: What type of force is air resistance? Science Y6: What happens to the shadow as the object is moved further away from the light source?		Science Y5: When is a cake a mixture? Science Y6: Will the bulb light with a lemon battery? What does that tell you about lemon juice?	
	Art: How can architecture influence art?	DT: What makes bridges so strong?	Art: How can we use digital media to create art?	DT: Which healthy dishes could I could I make with food grown locally?	Art: How do images from the natural world inspire our art?	DT: What makes toys move?
	RE Y5: What can stories and images of deities tell us about Hindu beliefs? RE Y6: What does it mean to be a Buddhist? Can all be enlightened?	PD: What are the basic rights of children and adults? Why do we have laws in our country? How does democracy work in our community and in our country? Can I define bullying? Do I understand why a person or group of people may feel the need to have power over another person or group of people?	RE Y5: (Jesus) Who do people say I am? RE Y6: What is it like to be a Christian in Vellore?	PD: What happens to the bodies of boys and girls when they reach puberty? What influences my view of my body? What different ways are there to gain money? What sort of things do adults need to pay for? How can I afford the things I want or need?	RE Y5: Is religion what you say or what you do? RE Y6: What key beliefs influence people's faith and how do people of faith live out their lives?	PD: What does being healthy mean and what are the benefits? What different changes do we or might we experience? How might I feel when I move to another school?
	PE: What skills can I use to help my team succeed in Outdoor & Adventurous activities?	PE: What makes a good sequence in dance and gymnastics in combination with others?	PE: What skills and tactics are the most effective for attacking and defending? (Football & Tag Rugby)	PE: What skills and tactics are the most effective for attacking and defending? (Tennis and Hockey)	PE: What skills and tactics are the most effective for attacking and defending? (Basketball & Netball)	PE: What is the best way to run / throw / jump / catch? How can I use comparison and coaching to achieve my PE? (Cricket & Athletics)
<b>All Year Groups</b>	RE Festival: Why do Hindus celebrate Diwali? (October 19 <sup>th</sup> – October 23 <sup>rd</sup> 2017)		RE Festival: Why do Christians celebrate Easter? (March 2018)		RE Festival: Why do Muslims celebrate Eid-al-Fitr? (June 15 <sup>th</sup> 2018)	