

Reading Your Child's Report – screenshot guide

The first section records your child's personal details (Pupil Information) as they are held on our system. Please check that they are correct.

Glossary of abbreviations / terms:

- *FSM = Free School Meals*
- *Pupil Premium = has been registered for free school meals at any time in the last 6 years and therefore generates a grant / premium of £1,300 per year*
- *Forces = 1 or more parent has served in the Army, RAF or Navy in the last 3 years and therefore generates a grant / premium of £300 per year*
- *EAL = English as an Additional Language (ie not the child's first language)*
- *Modern Foreign Languages – pupils in Key stage 2 are formally taught French, so this box will read 'Yes' for Years 3-6 and 'No' for Years 1 & 2*

Wyton on the Hill Primary School

Building Your Future



Pupil Individual Record

Pupil Information:

First name:	Snap	Last name:	zShot	Year Group:	Year 3	Date of Birth:	04-11-2015
Gender:	Boy	FSM:	No	Forces:	Yes	Additional needs:	None
Pupil Premium:	No	Pupil Premium +:	No	EAL:	No	Started at School:	04-11-2015
Modern Foreign Languages:	Yes	Interventions:	<input checked="" type="checkbox"/>		Active Year Report:	<input checked="" type="checkbox"/>	

Strengths & Successes:

Always does his best.
Has some strong friendships.
Enjoys Mathematics, particularly problem-solving.

Intervention Comments:

1:1 Reading with Mrs Treston x 3 sessions a week
Small group spelling support x 3 sessions a week

Interventions = any individual or group teaching above and beyond daily quality first teaching (e.g. close the gap / booster programmes). If there is no intervention above & beyond daily class / group teaching, this box will not be ticked and there will be no list of interventions.

The second section records pupils' attendance and their general attitude to learning.

- *The attendance judgement is based on the attendance data from our school register system, using the Red – Amber – Green system below. You will be given a copy of your child's latest attendance record along with this report, which will reflect your child's attendance records up to the time the report was completed.*
- *Punctuality & readiness = how quickly and efficiently your child comes into lessons from break times etc.*
- *Judgements for Punctuality & Readiness; Uniform; Behaviour and Homework will be recorded using the terms High, Medium and Low, which replace our old 'colour-coding' system. Teachers will have in mind the percentages we use for our attendance rating when deciding whether to record High, Medium or Low.*

<u>Attitude:</u>						
Assessment Date:	Attendance:	Punctuality & Readiness:	Uniform:	Behaviour:	Homework:	
Autumn 1:	Medium	High	Medium	Low		
Autumn 2:						
Spring 1:						
Spring 2:						
Summer 1:						
Summer 2:						
<u>Attitude Help:</u>						
Attendance R-A-G Rating						
Category	Unacceptable	Concerning	Requires Improvement	Satisfactory	Good	Excellent
Attendance %	Below 80%	80-89%	90-92%	93-95%	96-98%	99-100%

The third section records pupils' characteristics of effective learning in terms of the 7 Rs. Often there will be a connection between judgements made around a child's home learning and one or more of the 7Rs. For example in this report, you could see over the page that Homework was 'Low' and that in the 7Rs section, Resilience is 'Low' and Responsibility is 'Medium' – as it may be that the child is not keen on trying out things on their own and he or she may need some support in order to develop their resilience, which in turn, may impact positively on their Home Learning.

If you or your child are unsure about why a particular judgement has been recorded, please ask the teacher.

- Again, the class teacher will have in mind the percentages we use for our attendance rating when deciding whether to record High, Medium or Low.

	Low		Medium		High	
Category	Unacceptable	Concerning	Requires Improvement	Satisfactory	Good	Excellent
Attendance %	Below 80%	80-89%	90-92%	93-95%	96-98%	99-100%

7Rs:

Assessment Date:	Resilience:	Resource-fulness:	Responsibility:	Reciprocity:	Reflectiveness:	Respect:	Reasoning: ✓
Autumn 1:	Low	Medium	Medium	Medium	Low	Medium	Low
Autumn 2:							
Spring 1:							
Spring 2:							
Summer 1:							
Summer 2:							

The remaining sections record pupils' achievement under each subject heading:

ARE = Age-Related Expectation ie is the child 'on track' to meet End of Key Stage expectations? (Yes or No).

Personal = Is the child making expected / sufficient personal progress? (Yes or No).

Maths:

Assessment Date:	Score:	ARE:	Personal:	Comments:
Autumn 1:	Meeting	Emerging	1	Yes Yes
Autumn 2:				
Spring 1:				
Spring 2:				
Summer 1:				
Summer 2:				
EOY Target:	Meeting	Working At		

Score = Where a recent test / assessment has taken place, a score may be entered here. If empty, assessments have been made on the basis of pupils' work in class / books.

Comments= teachers may wish to use this box to record significant information e.g. development points, next steps, important observation notes etc

EOY target = End of Year target, which is set at the beginning of the year on the basis of pupils' prior learning, but can be reviewed and / or revised throughout the year. The terms 'Meeting', 'Emerging' and 'Working At' are explained in our Guide to Reading your Child's report, sent along with this pictorial guide.

We hope that this guide will be useful to you in navigating your child's school report. Should you have any queries, please discuss them with your class teacher.