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<http://www.wytonprimaryschool.org.uk>

Head teacher: Ms Jo Phillips  
 8<sup>th</sup> May 2018

Dear Parents and Carers,

**Head teacher’s Notes...**

We hope you had a lovely bank holiday weekend and were able to enjoy the better weather with your children – let’s hope it lasts a bit longer this time! We are pleased to see that so many children are remembering to be ‘sun-safe’ - wearing long-lasting sun cream and sun-hats to school and refilling their water bottles regularly.

**Anti-bullying Work**

We had a brilliant response from pupils, parents and staff to our Anti-bullying Day on Friday 4<sup>th</sup> May and follow-up discussions with pupils on the topic of anti-bullying will help staff to review and revise our Anti-bullying and Behaviour Policies.

So far, in our assemblies, we have identified two different types of bullying behaviour:

- emotional bullying (which can include verbal bullying, cyber bullying, threatening behaviour, spreading rumour, setting someone up for embarrassment and social isolation) &
- physical bullying (which can include any kind of physical harm or destroying other people’s belongings).

We have agreed that everyone has the right to feel safe and confident to be ourselves in school and that it is everyone’s responsibility to protect this right. We have also agreed, therefore, that if we act as ‘bystanders’ and do nothing to prevent bullying behaviour if we see or hear it, we are not protecting each other’s rights and therefore become part of the problem ourselves.

We have challenged our children to become a ‘Show and Tell’ school: this means that if anyone in the school sees a pupil being treated by another in a bullying manner, they will always follow the following two steps:

- 1) **Show** the victim of the bullying behaviour that they **are** cared for and respected (e.g. by asking if they would like to play; by saying something kind to them; or by saying ‘That’s not kind’ to the person displaying the bullying behaviour, if they feel they can)
- 2) **Tell** an adult in school about what they have seen / heard.

Whenever we raise awareness of the topic of bullying, we find that our pupils suddenly start to see all kinds of behaviour as bullying – from someone pushing into the queue at home time to an argument between themselves and a friend. This is quite natural, as the children are getting to grips in their own minds with what bullying behaviour is and what bullying isn’t, so that they can work out their moral compass.

We find the following table from the Anti-bullying Alliance is useful in helping the children to work out the difference between what is truly bullying behaviour and what is actually a rude or mean reaction in a social situation, which though unkind and hurtful, is not a case of bullying:

anti-bullying alliance		Is it bullying?
<p style="text-align: center;"><b>Rude</b></p> <ul style="list-style-type: none"> <li>• Unintentional</li> <li>• Hurtful</li> <li>• One-off</li> </ul>	<p style="text-align: center;"><b>Mean</b></p> <ul style="list-style-type: none"> <li>• Intentional</li> <li>• Hurtful</li> <li>• One-off</li> </ul>	<p style="text-align: center;"><b>Bullying</b></p> <ul style="list-style-type: none"> <li>• Intentional</li> <li>• Hurtful</li> <li>• Happens more than once, even when you ask them to stop or show that you’re upset.</li> </ul>

And finally, we have talked to the children about the most important antidote to bullying, which is: **kindness**.

If we all follow the same rule and treat each other with the kindness we would like to receive ourselves, the world would be a better place. The following video is a great way of showing children how this works:

<https://www.youtube.com/watch?v=nwAYpLVyeFU>

### **Parent Consultations: Tuesday 12<sup>th</sup> 3.30pm - 7pm Thursday 14<sup>th</sup> 3.30pm – 5pm**

Many thanks to all those parents and carers who have already booked their parent consultations.

The deadline for booking an appointment with your children's class teachers is Friday 31<sup>st</sup> May. After that time, you will be allocated one of the remaining available slots.

### **Cricket Club opportunity near you!**

This term our children have been enjoying a programme of cricket coaching sessions from **Chance to Shine**.

We have been asked by our local Chance to Shine Education Administration Manager to share the following with you.

#### ***All Stars Cricket is coming to a Cricket Club near you!***

*Join the **37,000** nationwide participants who took part last year, in **2018's cricket summer spectacular!***

*Do you want your child to learn **new skills**, above and beyond that of the physical?*

*Would you like them to make **new friends** and try **new experiences**?*

*Would you like them to try **something different**, get out and active with something that looks at more than just numbers and results?*

*Then All Stars Cricket is perfect for them.*

*Join your local club for an **8 week** training programme, that focus' on the little victories, and **girls and boys of all***

***abilities**. We believe **success looks different for everyone**, and if it doesn't go to plan, we had a laugh along the way!*

*When your child is registered, they'll receive their very own bat, ball, bag, hat and top with their name on it! All delivered straight to their door.*

*In addition, this programme is designed specifically to be **inclusive** for everyone, even the parents! Make this **the best hour you spend with your child all week**, and maybe discover some talents you didn't know you had yourself!*

*Find your nearest club at <https://www.ecb.co.uk/play/all-stars>*

### **Recent email threat**

Many thanks to those parents who supported us throughout yesterday's hoax email incident by trusting us to get on with our jobs, teaching and safeguarding our children.

The email informed the school that a bomb had been placed on the school site. The school followed its critical incident plan and immediately phoned the police and followed their advice. The school also informed the Local Authority who were in contact with the police. The police always take such threats extremely seriously and have well-rehearsed procedures to assess such threats based on all of the intelligence they have available.

As you would expect, we acted professionally and followed police advice.

For your information, the advice was that the threat was assessed as a hoax and the school was told to follow its Critical Incident Procedures. We were also told to ensure that there was a sweep of the school to check there was nothing unusual. We were told that if anything unusual was spotted we should immediately request police support and follow their advice about evacuation. We did not find anything unusual during any of our visual sweeps during the day.

We understand the potential distress and alarm such threats cause parents, who understandably are worried about their children. Such threats are designed to cause disruption and worry. I am grateful to parents who were mindful of the distress that could be caused by talking to their children about such issues – the last thing we want is for our pupils to feel unsafe in school!

I can assure you that the police and other authorities gave schools the best possible advice and all members of staff acted professionally, followed their Critical Incident Plan and followed police advice in the best interests of your child and all members of the school community.

I would also like to reassure you that as you are probably aware, schools have very secure visitor access control and it is highly unlikely that an unexpected visitor would be allowed to access the school unchallenged. Local Authority staff regularly visit schools and are aware of the security that schools have in place. It is also an aspect of our safeguarding reviews of schools.

Please see attached a letter from our cluster partnership of schools for more information on how we have agreed deal with such critical incidents, should they occur in the future.

### **Our New Building**

Many thanks to Mr Tuxworth, who has posted new drone footage of progress of our new build. You view it on our school website via the following link: <http://wytonprimaryschool.org.uk/NewBuilding.htm>.

## Attendance

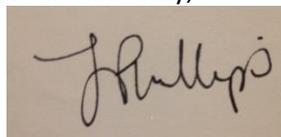
Congratulations again to all our classes with attendances above 96%. Well done, in particular to **Hillary Class**, with the highest attendance of all so far this year!

Johnson Class (Reception)	95.5 %attendance
Nightingale Class (Year 1)	96.9% attendance
<b>Hillary Class (Year 2)</b>	<b>97.4% attendance</b>
Keller Class (Year 3)	96.5% attendance
Seacole Class (Year 4)	97.3% attendance
Da Vinci Class (Year 5)	96.8% attendance
Luther King Class (Year 6)	96.4 % attendance
Whole School	96.7% attendance
NB <i>All schools expect attendance to be 100%, unless there are exceptional or unavoidable reasons for absence, which would then be authorised.</i>	
Please ensure that you call the School Office first thing in the morning if your child is going to be absent from school and remember that if your child is attending a medical or dental appointment we are required to see an appointment card / email / message.	

## Governor Vacancies

We currently have vacancies for a parent and or co-opted governor. Governors play a vital role in the strategic running of the school. Please visit the governor page on our school website for further information (<http://wytonprimaryschool.org.uk/Governors.htm>) and contact our Chair of Governors (Carolyn Daines) via the School Office if you are interested.

Yours sincerely,



Jo Phillips (Head teacher)

Wyton Primary Diary Dates: Summer Term 2018			
Month	Week Beginning / date	Event	Timing
May	Monday 14 <sup>th</sup> – Thursday 17 <sup>th</sup>	KS2 SATs week	All tests take place in the mornings
	28 <sup>th</sup> May – 1 <sup>st</sup> June	Half term break	
June	Tuesday 12 <sup>th</sup> June – Thursday 14 <sup>th</sup> June	Book Fair	After school
	Tuesday 12 <sup>th</sup> June	Parent Consultations & Book Look	3.30pm – 7pm
	Thursday 14 <sup>th</sup> June	Parent Consultations & Book Look	3.30pm – 5pm
	Thursday 14 <sup>th</sup> June	Class photos	
	Wednesday 20 <sup>th</sup> – Friday 22 <sup>nd</sup>	Year 3 & 4 residential trip to Stibbington	See trip documents sent
July	Monday 2 <sup>nd</sup> July	KS2 Production dress rehearsal (pre-schoolers welcome)	10am
	Tuesday 3 <sup>rd</sup> July	KS2 Production (no pre school aged children, please)	6pm (tbc)
	Wednesday 4 <sup>th</sup> July	KS2 Production (no pre school aged children, please)	6pm (tbc)
	Friday 6 <sup>th</sup> July	Teddies' Big Night Out Sleepover! To raise funds for a new Science Scheme	Details to follow
	Thursday 12 <sup>th</sup> July	School Games Day	Details to follow
	Friday 13 <sup>th</sup> July	End of term music concerts (all pupils perform in both)	9.15am & 2.20pm
	Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> July	Year 6 residential to Whitby	See trip documents sent
<b>Parenting Support Drop-in Sessions For this term:</b> Just a reminder that Delia Edwards (our assigned Family Worker from the Locality) is in school for a parent drop-in session from 9am until 9.45am on the following dates: 17.05.18 21.06.18 05.07.18 Alternatively, you can access a drop-in session on any term-time Thursday between 1.15 and 2.45pm at Huntingdon Youth Centre (PE29 7AF).			

### The Wyton on the Hill Community Group Events

Postponed due to building work on the playground! Friday 22 <sup>nd</sup> June (timings TBC)	Wyton on the Hill Community Group Proms on the Playground
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