

As a Mathematician:

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Place Value

Count to **50** forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to **50** in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of twos, fives and tens.

Measurement: Length and Height

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

As a Writer:

I can write a set of instructions

I can write a non-chronological report

I can demarcate some sentences with capital letters and full stops

I can segment spoken words into phonemes and representing these by graphemes, spelling some correctly

I can spell some common exception words

I can form lower-case letters in the correct direction, starting and finishing in the right place

As a listener:

I can speak clearly and confidently in front of people in my class.

I can re-tell a well-known story and remember the main characters.

I can join in with role play.

I can join in with familiar / repetitive stories.

I can respond to a familiar story when it is read to me.

As a Reader:

Comprehension

In discussion with the teacher,

I can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me or by me.

I can generally answer simple questions and make simple inferences on the basis of what is being said and done in a familiar book that I am reading independently.

Phonics

I will read and write phase 5 graphemes/phonemes

I can start to choose the correct grapheme to spell e.g. make not maik

As a Scientist:

Working Scientifically

I can ask simple questions and recognise that they can be answered in different ways.

I can observe closely, using simple equipment.

I can perform simple tests.

I can identify and classify.

I can use my observations and ideas to suggest answers to questions.

I can gather and record data to help in answering questions.

Biology

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants, including trees.

Physics

I can observe changes across the 4 seasons.

I can observe and describe weather associated with the seasons and how day length varies.

I can observe how things move using simple comparisons e.g. faster and

As an Artist:

I can develop basic drawing and patterning skills.

I can draw still life paintings in the style of different famous artists.

I can mix colours.

I can create my own painting in the style of a given artist.

As a Musician:

I can use my voice to speak, sing and chant

I can copy sounds and repeat short rhythmic patterns

I can make different sounds with my voice and instruments

I can make a sequence of sounds and show the sounds by using pictures

I can say how a piece of music makes me feel and whether I like or dislike a piece of music with reasons

I can choose sounds to represent different things

RE

I can use some religious words and phrases to recognise and name features of religious life and practice

I can recall religious stories, actions and celebrations, and recognise religious symbols, words, gestures and artefacts

I can express and talk about my own experiences, feelings and celebrations

I can say what I find interesting or puzzling;

I can say what is of value and concern to themselves and to others.

As a Historian:

I can place objects/events in order and explain that some objects belonged to the past

I can explain how I have changed since I was born

I can explain how some famous people have helped our lives be better today

I can describe the difference between the present and the past in my own and other people's lives

“Be the best you can be: excellence through creativity, community, commitment and challenge.”

Miss Randall

Spring Term 2018

What we are learning in Year 1



As a sports person:

- I can copy actions and skills
- I can move with control and care
- I can talk about what they I have done
- I can describe what other people did
- I can describe how my body feels before, during and after an activity

We will also have the opportunity to have the FA in to do Futsal and Hunts Partnership for Multi skills.

As a Geographer:

- I can explain how the weather changes with each season
- I can explain the main features of a hot and cold place
- I can explain what I might wear if I lived in a very hot or a very cold country

As a Historian:

- I know what a password and user-name is, and why it is important to keep it private.
- I know what personal information is.
- I can check that my online identify, image and nickname are safe.
- I can explain how to tell an adult when something is worrying when using technology.
- I know why it is important to be nice online.
- I can recognise technology and activities that are not for children.

Phonics

This year we are using StoryTime Phonics. StoryTime Phonics is a new phonics programme which uses 'real' books to teach phonics and gives children a love of reading from an early age. These books each focus on a different sound.

We will be focusing on Phase 5 and reading and writing tricky words.



Tricky Words

Oh	Mrs	Mr	their
looked	called	people	could

