



Wyton on the Hill Curriculum Policy

Policy statement

We believe all pupils are entitled to a curriculum which contributes to a well-balanced education, developing the abilities and life skills of individual pupils so that they may take a valuable, positive and active place in society. The entitlement is for each pupil, regardless of age, gender, race, religion or disability.

This policy should be read in conjunction with the school's Strategic Aims, the school's policies on Equal Opportunities, Teaching and Learning, and Inclusion and the school's long-term curriculum plan.

Aims and Expectations

The aim of this policy is to provide a framework which, when adhered to, will:

- Enable all children to have a learning experience in school which is fun, enjoyable and enriching;
- Enable all children to learn and develop their skills to the best of their ability. This includes the provision and opportunities to extend more able children;
- Promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning;
- Teach children the basic skills in the core areas of learning in accordance with the National Curriculum;
- Enable children to be creative and to develop their own thinking and appreciate creativity in others;
- Enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others;
- Enable children to value, recognise and respect similarities and differences, so that they can make a positive contribution to society and live cooperatively with others.

Our expectation is that all staff will ensure that pupils receive a curriculum which is:

- Broad;
- Balanced;
- Coherent; and
- Relevant.

Achieving our aims and expectations

In order to achieve our aims and expectations the school will:

- Ensure that over the academic year each child has the opportunity to experience the full range of National Curriculum subjects, with curricular links made wherever possible and appropriate;
- Ensure that recent national and local government developments / initiatives and models of best practice in education are implemented or referred to;
- Effect a culture of continual improvement by working alongside other schools in the local area;
- Ensure that a long-term plan is agreed for all year groups across all subject areas which is regularly reviewed and updated.

Evaluation

The effectiveness of this policy will be monitored through regular evaluation activities. This policy will be considered effective when:

- Lesson observation and pupil interviews evidence that a wide variety of subject areas are being taught and that children are developing an enjoyment of learning;
- Lesson plans and work scrutiny indicate that the school's long-term subject plans are being followed;
- Pupils are making expected personal progress across all areas of the curriculum.

Signed by the Chair of *Governors*: