



# History Policy

## Introduction

- 1.1 This policy outlines the teaching, organisation and management of history taught and learnt at Wyton on the Hill Primary School.
- 1.2 The policy has been drawn up as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all teaching staff. The responsibility for monitoring and review rests with the History Subject Leader.

## Aims

- 2.1 At Wyton on the Hill School our aims when we teach history are to:
  - Fire pupils' curiosity about the past in Britain and the wider world
  - Encourage thinking and questions about how the past influences the present
  - Help students develop a chronological framework for their knowledge of significant events and people
  - Foster a sense of identity and an increased understanding of pupils' own position in their own community and the world
  - Provide a practical and hands-on experience of history
  - Develop a range of skills and abilities - particularly those related to finding out about the past, explaining what happened and what people then and now think about what happened.
- 2.2 Through history we also aim to:
  - Improve pupils' skills in literacy, numeracy, ICT, drama, geography, dance, art, design and technology and citizenship
  - Develop pupils' thinking skills
  - Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues
  - Develop pupils as active citizens

## Entitlement

- 3.1 When teaching history we:
  - Follow the programmes of study within the National Curriculum for each Key Stage. Children in the Foundation Stage follow Knowledge and Understanding of the world which focuses on events in the children's own lives to prepare them for Year 1.

- Include other areas of the curriculum such as dance, drama, geography, literacy, numeracy, ICT and PPSHE
- Where cost-effective, visit museums, historic buildings and towns to develop historical enquiry skills
- Investigate key figures in history

3.2 We use a variety of teaching and learning styles in our History lessons in order to meet the needs of all our pupils in line with the school's Teaching, Learning and Assessment Policy.

## **Implementation**

4.1 All teachers are responsible for the planning and teaching of History in our school

4.2 In learning history at Wyton on the Hill, pupils will:

- Use a range of sources such as people, the local environment, sites, photographs, portraits, artefacts, written materials, ICT based materials, data, TV / video extracts, role-play, local libraries and museums
- Investigate significant issues about the past
- Work in a variety of contexts - individually, in groups, as a whole class
- Present their knowledge and understanding in a variety of ways such as through drama, art, models, various writing styles / genre, collage, timelines, sketches, maps, photography and presentations involving ICT
- Make a positive contribution by studying their local history and being involved with their local community and its historical significance
- As they grow in confidence, begin to pose and investigate their own questions about the past

## **Equal Opportunities, Inclusion and Special Educational Needs**

5 The ethos of the school promotes a commitment to a broad and balanced curriculum for all. Teachers are aware of their responsibilities for vulnerable groups, including SEN children, high achievers and those who are 'gifted or talented'. They plan the curriculum with differentiated learning activities according to the needs of all children.

## **Assessment for learning**

6 Assessment in history is undertaken in line with the school's Teaching, Learning and Assessment Policy.

## **Resources**

7 There is a wide range of resources to support the teaching of History across the school, including texts, artefacts, videos, CD-Roms, websites, photographs, portraits, primary sources and current websites. In addition artefact boxes may be borrowed from local libraries at St Ives and Huntingdon.

## **Monitoring**

8 The Head Teacher, Senior Leadership Team and History Subject Leader monitor History in line with the school's Monitoring and Evaluation Policy by:

- Supporting teachers via co-planning, team teaching, peer coaching and observing / giving feedback
- Monitoring teachers' medium term planning
- Reviewing resource provision
- Working co-operatively with the SENCo
- Discussing regularly the progress with implementing this policy in the school

## **Review**

- 9 The History Subject Leader will review this policy annually. Any suggested amendments will be discussed with the Head teacher and staff and will be presented to the Governing Body when appropriate.