

Wyton on the Hill School Improvement Plan 2016-17
Termly Operational Plan: Autumn 2016

Priority 1: Quality of teaching, learning and assessment: Developing active, inquiring minds and critical thinking through a depth of knowledge approach to teaching, underpinned by sound assessment for learning

Priority Lead: Senior Leadership Team **Governing Body Lead:** Quality of Teaching & Assessment Committee

Objectives:

- a) To develop and embed the use of 'depth of knowledge / thinking' / 1*, 2*, 3* learning challenges in across the curriculum.
- b) To embed 'Growth Mind set' culture across the school community.
- c) To ensure that marking and other forms of feedback are regular, thorough and effective in supporting each child's learning in all subjects consistently.
- d) To increase opportunities for hands-on, experiential, inter-connected learning across the curriculum.
- e) To embed joint practice development and self-evaluation practices across the teaching staff.
- f) To embed existing links between marking / assessment and planning.

Specific Actions	Lead Person	Resources (including time & money)	By when
Review agreed teaching and assessment resources to refine and ensure continuity.	Head	Whole staff training day	July 25 th
Review Webb's Depth of Knowledge and the agreed 'Wyton Way' of setting learning challenges. Further actions to be identified following review.	Head	Whole staff training day	September 5 th
Review marking and assessment policy and practice. Further actions to be identified following review.	Head	Whole staff training day	September 5 th
Review Home Learning Policy in consultation with parents. Further actions to be identified following review.	Head	Head teacher's Update Meeting for parents	September 8 th
Review joint practice development work scrutiny practice and select next focus. Further actions to be identified following review.	Head	Staff meeting time – September Weekly JPD release time	Review by Sept 9 th Then ongoing to Christmas
Initial Artsmark application submitted. Further actions to be identified following application submission and school visit.	Head & Art Leader	Release time for Art Leader to review application	November 30 th
Initial Sing Up application submitted. Further actions to be identified following application submission.	Music Leader	Release time for Music Leader to write application	November 30 th
Staff to undertake self-review and identify areas for further training / support. Further actions to be identified following review.	Head	Staff Meeting time	October 20 th

Priority 2: Outcomes for children and other learners: Securing increased outcomes for all pupils, particularly in Writing and Mathematics

Priority Lead: Senior Leadership Team

Governing Body Lead: Effectiveness of Leadership and Management Committee

Objectives:

- To refine the school's approach to supporting children with SEND (in line with the Code of Practice for Special Educational Needs and Disability).
- To ensure that planning across the curriculum demonstrably supports and promotes progress in basic skills as well as depth of knowledge / thinking for individuals and groups of all abilities and is based on agreed assessment for learning procedures.
- To ensure that teaching in KS1 and KS2 meets the requirements and raised expectations of the new national curriculum, particularly in Mathematics, Reading, Writing, Spelling, Grammar and Punctuation (as exemplified by the DfE in the 2016 End of Key Stage SATs materials).
- To develop existing systems for the early identification of specific difficulties / gaps in core subjects so that targeted support is directed appropriately and effectively, for all pupils, but particularly for those in vulnerable groups.
- To secure raised aspirations among pupils and their parents across all groups.
- To promote a culture of reading across the school.

Specific Actions	Lead Person	Resources (including time & money)	By when
Develop class and school libraries to promote a culture of reading for pleasure	English Leader	Staff Training Day September 1 st	September 30 th
Develop guided reading sessions, using the Alan Peat DOK guided reading materials	English Leader	Staff Training Day September 1 st	September 30 th
Introduce the use of Reading Journals, both at home and at school	English Leader	Staff Training Day September 1 st	September 30 th
Replace Accelerated Reader with Scholastic 'Reading Pro'	English Leader	Staff meeting September 12 th Review staff meeting	Review by November 10 th
Implement new system for the teaching of writing which matches the needs of our current pupils and our school	English Leader	Staff Training Day July Alan Peat Materials £400 Review staff meeting	Staff to trial unit of fiction and non-fiction by December 10 th Review by December 15 th
Plan schedule of intensive standardisation and moderation meetings for staff (both in-house and with cluster schools) in order to secure confident, accurate assessments across the new curriculum	English Leader	Meeting with cluster schools September 13 th SLT meeting time	Plan completed by September 20 th
Plan and hold a 'careers fair', with the support of parents from the community to highlight the importance of life-long learning skills and raise aspirations	Head	Head teacher's Update Meeting 3 rd November	Date and outline agreed by November 30 th
Review data systems for tracking and analysing the effectiveness of close the gap interventions, taking action to improve the efficacy where necessary. Further actions to be identified following review	Inclusion Leader	Inclusion Leader Release Time	By 25 th September
Review and evaluate ITAC system and close the gap provision with teaching staff. Further actions to be identified following review	Inclusion Leader	Staff Meeting time SLT time	By 25 th September
Review and evaluate ITAC system and close the gap provision with teaching staff. Further actions to be identified following review	Inclusion Leader	TA / Learning mentor meeting time SLT time	By 25 th September
Review use of the White Rose Hub materials to plan teaching sequences and AFL opportunities	Maths Leader	Staff Training Day September 2 nd Staff to implement for review	Review by November 15 th
Introduce the Singapore bar method	Maths Leader	Staff Training Day September 2 nd Staff to implement for review	Review by November 15 th

Priority 3: Personal development, behaviour and safeguarding: developing Rights Respecting, Global Citizenship

Priority Lead: Senior Leadership Team

Governing Body Lead: FGB

Objectives

- a) To ensure that all pupils are aware of the Convention of the Rights of the Child and know how to be respectful of the rights contained with it.
- b) To ensure that all pupils are aware of the 17 global goals for sustainable development and are reflective about the role they play in achieving these goals.
- c) To provide increased opportunities for pupils to explore 'big life' concepts, such as compassion, respect, community, heritage, diversity, morality, culture etc.

Specific Actions	Lead Person	Resources (including time & money)	By when
Review Peer Mediation (PM) and Conflict Resolution Processes. Further actions to be identified following review	Lead Pastoral LMs	Release time for review	By September 30 th
Implement 'Bucket-filling and Anti-bullying units across the school as part of transition fortnight	PD Leader	Cambridgeshire Scheme of Work for PD 'Bucket filling' Books and Assembly	Completed by September 15 th
Develop SMSC calendar for the year	Head & SMSC Lead	SLT time	September 30 th
Introduce weekly RRSA Assemblies with follow-up activities to be undertaken in Learning Journeys	Head	Monday assembly times (all staff to attend)	Monday 5 th September, then ongoing
First SMSC / Reflection Space Day held – theme of Compassion	Head	£100 contribution to Prayer Spaces Group Y6 Classroom for the day (Y6 to hall)	13 th September

Priority 4: Effectiveness of leadership and management: Developing inspirational leadership across the curriculum and throughout the school

Priority Lead: Senior Leadership Team

Governing Body Lead: Effectiveness of Leadership and Management Committee

Objectives:

- a) To develop a stronger Senior Leadership Team to lead the school through staffing and curriculum changes and to develop stronger school to school partnerships with other local settings.
- b) To continue to develop strong, impassioned and knowledgeable subject and middle leaders.
- c) To develop the Governing Body under its new working structure to ensure rigour and challenge.
- d) To continue to develop the school's young leaders programme for Year 6.

Specific Actions	Lead Person	Resources (including time & money)	By when
Head teacher to re-enrol on LA SHEL Programme (Sustaining Healthy and Effective Leadership Programme)	Head	£395 fee 6 x release days (1 per half term)	By September 15 th
Deputy Head to enrol on LA Deputies' Leadership Programme	Deputy	£395 fee 6 x release days (1 per half term)	By September 15 th
Infant Leader to forge collaborative link with EYFS leader at Thorndown School	Infant Leader	6 x release days (1 per half term)	By September 15 th
Subject Leaders to book LA / alternative training based on self-evaluation and subject knowledge audit	Subject Leaders	LA Primary Offer CPD budget	By October 15 th
Subject Leaders prepare statement of strengths and areas for development based on self-evaluation of 2016 books and data	Subject Leaders	Staff Meeting Time 1 x Afternoon release per Subject	By October 15 th
Subject Leaders prepare Subject Improvement Plans	Subject Leaders		By October 15 th
Subject Leaders prepare Autumn Term Subject Operational Plans	Subject Leaders		By October 15 th
Meeting with existing School Council to review and evaluate. Further actions to be identified as part of review process.	Head	School Council Meeting	By October 1 st
SLT to meet with Karin Horowitz to self-review and identify goals and objectives	Head	SLT meeting 7 th September	By September 7 th
Subject Leaders to timetable 'subject weeks' and begin planning	Curriculum Leader	Staff meeting time September	By September 20 th

Priority 5: Quality of teaching, learning and assessment: Developing active, inquiring minds and critical thinking through a depth of knowledge approach to teaching, underpinned by sound assessment for learning

Priority Lead: Infant Leader **Governing Body Lead:** Quality of Teaching & Assessment Committee

Objectives:

- a) To accelerate progress and improve achievement in the Expressive Arts and Design – especially for boys.
- b) To ensure that Summer Born children make accelerated progress to achieve expected levels.
- c) To ensure that children who have not attended pre-school provision prior to starting school make accelerated progress to achieve expected levels.

Specific Actions	Lead Person	Resources (including time & money)	By when
EYFS team to review EYFS Quality Framework. Further actions to be identified following review.	Infant Leader	Thursday Assembly release?	By September 30 th
Audit current provision for Expressive Arts and Design – especially for boys. Further actions to be identified following audit.	Infant Leader	Thursday Assembly release?	By September 30 th
Audit current provision / interventions for summer born pupils. Further actions to be identified following audit.	Infant Leader	Thursday Assembly release?	By September 30 th
Audit current provision / interventions for pupils with no pre-school experience. Further actions to be identified following audit.	Infant Leader	Thursday Assembly release?	By September 30 th