

**Wyton on the Hill Primary School SMSC Schedule 2017-18**

**Regular SMSC Assemblies / Events**

<b>Date / Month</b>	<b>Event &amp; Theme</b>	<b>References (e.g. Articles from the UNCRC (United Nations Convention on the Right of the Child) / School Charter / School Curriculum</b>
Fortnightly Throughout the year	Achievement Assembly Theme: Valuing ourselves as learners & celebrating our learning community	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that children’s education should develop each child’s personality, talents and abilities to the fullest.</li> <li>• School Values: The 7Rs / Growth Mindset</li> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> </ul>
Half termly throughout the year	‘The Big Conversation’, during which pupils join together in groups of mixed ages to discuss school issues Theme: Collaboration and the democratic process	<ul style="list-style-type: none"> <li>• UNCRC Article 12, which says that when adults are making decisions that affect children, children have the right to say what they think should happen and to have their opinions taken into account.</li> <li>• UNCRC Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.</li> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> </ul>
Termly throughout the year	Multiple Intelligences Days Theme: Understanding and challenging ourselves as learners; working together as a community  To find out more about Multiple Intelligences, visit our webpage: <a href="http://wytonprimaryschool.org.uk/MultipleIntelligence.htm">http://wytonprimaryschool.org.uk/MultipleIntelligence.htm</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that children’s education should develop each child’s personality, talents and abilities to the fullest.</li> <li>• School Values: The 7Rs / Growth Mindset</li> </ul>
Termly throughout the year	Dangerous Curriculum Days: Theme: Understanding and challenging ourselves as learners; working together as a community  To find out more about our ‘Dangerous Curriculum Days, visit our webpage: <a href="http://wytonprimaryschool.org.uk/DangerousCurriculum.htm">http://wytonprimaryschool.org.uk/DangerousCurriculum.htm</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that children’s education should develop each child’s personality, talents and abilities to the fullest.</li> <li>• School Values: The 7Rs / Growth Mindset</li> <li>• UNRC Article 13, which says that children should be given opportunities to share opinions and ideas.</li> <li>• Curriculum Links: DT and English</li> </ul>

SMSC Schedule by Month		
Date / Month	Event & Theme	References (e.g. Articles from the UNCRC (United Nations Convention on the Right of the Child) / School Charter / School Curriculum
September Assemblies	Sequence of assemblies based on Unicef's Emergency Lessons Theme: What does school mean to Children in Nepal, the Ukraine and Iraq? What does school mean to us? <a href="http://www.ie.emergencylessons.eu/">http://www.ie.emergencylessons.eu/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship; Geography</li> </ul>
29 <sup>th</sup> Sept	MacMillan Coffee morning Themes: Collaboration and Community	<ul style="list-style-type: none"> <li>• UNCRC Article 24 (the right to healthcare)</li> <li>• Curriculum Links: Personal Development &amp; Citizenship</li> </ul>
October Assemblies	Sequence of assemblies based on Unicef's Emergency Lessons Themes: Commitment and aspiration  <a href="https://www.youtube.com/watch?v=M2RVVvEWcBo">https://www.youtube.com/watch?v=M2RVVvEWcBo</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship; Geography</li> </ul>
16 <sup>th</sup> – 20 <sup>th</sup> October	Diwali Week Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection.	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: RE, Art, English and Drama</li> </ul>
November Assemblies	Sequence of assemblies on the topic of Remembrance Theme: What is Remembrance and how is it different from remembering? What does Remembrance mean to us? Why do people wear poppies? <a href="http://www.bbc.co.uk/schools/0/ww1/25454559">http://www.bbc.co.uk/schools/0/ww1/25454559</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 38, which says that governments must protect and care for those affected by war and armed conflict.</li> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> </ul>
10 <sup>th</sup> November	Armistice Day in School Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection. <a href="http://www.bbc.co.uk/schools/0/ww1/25406723">http://www.bbc.co.uk/schools/0/ww1/25406723</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 38, which says that governments must protect and care for those affected by war and armed conflict.</li> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: Art and English</li> </ul>
18 <sup>th</sup> November & 20 <sup>th</sup> November	Children in Need Day and Universal Children's Day Themes: How are special days like these rights respecting? Helping others; community and collaboration  <a href="http://www.bbc.co.uk/corporate2/childreninneed">http://www.bbc.co.uk/corporate2/childreninneed</a> <a href="http://www.savethechildren.org/site/c.8rKLIXMGIpI4E/b.7869959/k.5C54/Universal_Childrens_Day.htm">http://www.savethechildren.org/site/c.8rKLIXMGIpI4E/b.7869959/k.5C54/Universal_Childrens_Day.htm</a>	<ul style="list-style-type: none"> <li>• The whole UNCRC and its purpose</li> <li>• Curriculum Links: Personal Development &amp; Citizenship</li> </ul>

December Assemblies	Sequence of Assemblies on the topic of Christmas Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection.	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: RE, Art, Music English and Drama</li> </ul>
Early January Assemblies	Sequence of Assemblies on the topic of New Year around the world, including Chinese New Year Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection.	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> </ul>
18 <sup>th</sup> January	World Religion Day Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection.	<ul style="list-style-type: none"> <li>• UNCRC Article 14 (freedom of thought, belief and religion), which says that every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. It also says that governments must respect the rights and responsibilities of parents to guide their child as they grow up.</li> <li>• Curriculum Links: RE, Art, English and Drama</li> </ul>
27 <sup>th</sup> January	Holocaust Memorial Day Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection.  <a href="http://hmd.org.uk/">http://hmd.org.uk/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• UNCRC Article 38, which says that governments must protect and care for those affected by war and armed conflict.</li> </ul>
February Assemblies	Sequence of Assemblies on the topic of Anti-bullying and non-discrimination  <a href="https://www.anti-bullyingalliance.org.uk/">https://www.anti-bullyingalliance.org.uk/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• UNCRC Article 30, which protects the rights of children from minority or indigenous groups and says that every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</li> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> </ul>
6 <sup>th</sup> February	Safer Internet Day Themes: staying safe online; rights respecting internet use  <a href="https://www.saferinternet.org.uk/safer-internet-day/2018">https://www.saferinternet.org.uk/safer-internet-day/2018</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 16 (right to privacy) Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.</li> <li>• UNCRC Article 17 Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that</li> </ul>

		<p>could harm them.</p> <ul style="list-style-type: none"> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> <li>• Curriculum Links: Computing, Art, English and Drama</li> </ul>
March Assemblies	Sequence of Assemblies on the topic of Easter Themes: exploring beliefs and experiences; respect for faiths, feelings and values; learning about oneself, others and the surrounding world; using imagination and creativity; quiet reflection.	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: RE, Art, Music English and Drama</li> </ul>
1 <sup>st</sup> March	World Book Day Themes: Reading for pleasure; commitment; growth mindset	<ul style="list-style-type: none"> <li>• Celebrating UNCRC Article 28, which says that all children should have a right to a free education</li> <li>• UNCRC Article 29, which says that children's education should develop each child's personality, talents and abilities to the fullest.</li> <li>• Curriculum Links: English and Drama</li> </ul>
March	Science Fortnight to coincide with British Science Week (9 <sup>th</sup> -13 <sup>th</sup> March 2018) Themes: Lifelong learning; commitment & collaboration; growth mindset	<ul style="list-style-type: none"> <li>• Celebrating UNCRC Article 28, which says that all children should have a right to a free education</li> <li>• UNCRC Article 29, which says that children's education should develop each child's personality, talents and abilities to the fullest.</li> <li>• Curriculum Links: Science, Maths and English</li> </ul>
21 <sup>st</sup> March	International Day for the Elimination of Racial Discrimination Themes: equality, fairness; anti-bullying  <a href="http://www.un.org/en/events/racialdiscriminationday/">http://www.un.org/en/events/racialdiscriminationday/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</li> <li>• UNCRC Article 30, which protects the rights of children from minority or indigenous groups and says that every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</li> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> </ul>
22 <sup>nd</sup> March	World Water Day (& World Health Day 7 <sup>th</sup> April) Themes: social justice; fairness and equality  <a href="http://www.unwater.org/what-we-do/inspire-action/">http://www.unwater.org/what-we-do/inspire-action/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</li> <li>• Curriculum Links: Geography</li> </ul>
21 <sup>st</sup> May – 26 <sup>th</sup> May	Walk to School Week Themes: healthy living  <a href="https://www.livingstreets.org.uk/">https://www.livingstreets.org.uk/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</li> <li>• Curriculum Links: PE</li> </ul>

21 <sup>st</sup> May	Cultural Diversity Day Themes: equality, diversity, fairness, non-discrimination <a href="http://www.un.org/en/events/culturaldiversityday/">http://www.un.org/en/events/culturaldiversityday/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</li> <li>• UNCRC Article 30, which protects the rights of children from minority or indigenous groups and says that every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</li> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship</li> </ul>
17 <sup>th</sup> May	Unicef Day for Change & Wyton Marathon Themes: poverty, equality, education <a href="https://www.unicef.org.uk/fundraise/fundraise-in-your-community/at-school/day-for-change/">https://www.unicef.org.uk/fundraise/fundraise-in-your-community/at-school/day-for-change/</a>	<ul style="list-style-type: none"> <li>• The whole UNCRC and its purpose</li> <li>• Curriculum Links: Personal Development &amp; Citizenship; PE</li> </ul>
5 <sup>th</sup> June	World Environment Day Themes: sustainability, recycling <a href="http://worldenvironmentday.global/">http://worldenvironmentday.global/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• Curriculum Links: Art, DT, Music, English and Drama, Geography</li> </ul>
10 <sup>th</sup> - 14 <sup>th</sup> June	National School Grounds Week <a href="https://www.ltl.org.uk/nsgw/">https://www.ltl.org.uk/nsgw/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 29, which says that education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</li> <li>• School Code of Conduct: Respect and take care of yourself; respect and take care of others; respect and take care of our school.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship</li> </ul>
12 <sup>th</sup> June	World Day Against Child Labour <a href="http://www.un.org/en/events/childlabourday/">http://www.un.org/en/events/childlabourday/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship; Geography</li> </ul>
20 <sup>th</sup> June	World Refugee Day Themes: equality, fairness <a href="http://www.un.org/en/events/refugeeday/">http://www.un.org/en/events/refugeeday/</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 22 (refugee children) If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship; Geography</li> </ul>
25 <sup>th</sup> – 29 <sup>th</sup> June	National School Sport Week Themes: physical fitness; healthy living; collaboration <a href="https://www.youthsporttrust.org/national-school-sport-week">https://www.youthsporttrust.org/national-school-sport-week</a>	<ul style="list-style-type: none"> <li>• UNCRC Article 24 (health and health services) Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.</li> <li>• Curriculum Links: Personal Development &amp; Citizenship; PE</li> </ul>