



Summer Term Schedule 2017: Spiritual, Moral, Social and Cultural Assembly Themes

Month	Theme (+ Resources / Stories / Activities)	Rights Respecting / School Charter References
April	<p>Theme: understanding how school protects the Rights of the Child and, as a result, helps to safeguard our identities and protect our futures. Resources / Activities / Local / National / International Events: - Modu's story (https://www.unicef.org.uk/what-we-do/education/)</p> <p>Theme: understanding and exploring the concept of 'fairness': In particular Article 2 (the right to fair treatment and non-discrimination) and Article 31 (opportunities to practise your own culture, language and religion). Resources / Activities / Local / National / International Events: - Henry's Freedom Box by Ellen Lavine & Kadir Nelson</p> <p>Theme: Rights Respecting School: Developing as ambassadors for The UN Convention on the Rights of the Child Resources / Activities / Local / National / International Events: - Big Conversation – discussion on how can we share what we have learned about the UN Convention on the Rights of the Child with our families and friends? Ideas to be reviewed and selected by our School Council to plan a 'Rights Respecting Day'</p> <p>Theme: Valuing ourselves as learners & celebrating our learning community (through the 7Rs) Resources / Activities / Local / National / International Events: - Weekly Achievement Assembly</p>	<ul style="list-style-type: none"> • Article 28, which says all children have the right to a primary education, which should be free. • Article 29, which says that children's education should teach children how to respect and care for the human rights of others, and how to respect the cultures of others, as well as their own. • School Code of Conduct: Take care of yourself; take care of others; take care of our school. • Article 2, which outlines the right to fair treatment and non-discrimination. • Article 12, which says that when adults are making decisions that affect children, children have the right to say what they think should happen and to have their opinions taken into account. • Article 29, which says that children's education should develop each child's personality, talents and abilities to the fullest. • School Code of Conduct: Take care of yourself; take care of others; take care of our school.

<p>May</p>	<p>Theme: understanding and exploring the concept of 'fairness' (continued): In particular Article 2 (the right to fair treatment and non-discrimination) and Article 31 (opportunities to practise your own culture, language and religion). Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - The Story of The Prodigal Son - What's Fair? By Jason Buckley (http://www.bbc.co.uk/education/clips/zjkrkqt) - Angus Rides the Goods Train by Alan Durant & Chris Riddell <p>Theme: developing social responsibility and caring for our environment Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - 'Green Team' Assembly – introducing the Green Team as a pupil job for this year, highlighting their work, sharing their priorities <p>Theme: Valuing ourselves as learners & celebrating our learning community Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - Weekly Achievement Assembly - Multiple Intelligences Day 	<ul style="list-style-type: none"> • Article 2, which outlines the right to fair treatment and non-discrimination. • Article 29, which says that children's education also teach children how to care for the environment. • Article 29, which says that children's education should develop each child's personality, talents and abilities to the fullest. • The 7Rs. • School Code of Conduct: Take care of yourself; take care of others; take care of our school
<p>June</p>	<p>Theme: British Values - Democracy link to the concept of 'Fairness' Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - Learning about the General Election <p>Theme: Rights Respecting School: Learning about Human Rights</p> <ul style="list-style-type: none"> - Learning about the 17 Goals for sustainable development and about how these are linked to the Un Convention on Human and Children's Rights <p>Theme: Rights Respecting School: Developing as ambassadors for The UN Convention on the Rights of the Child Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - Preparation for Rights Respecting School Day for Parents and Carers – assembly / activities prepared by the School Council <p>Theme: developing relationships Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - Sequence of PD assemblies from the Cambridgeshire Scheme of work on developing and growing healthy relationships <p>Theme: Valuing ourselves as learners & celebrating our learning community. Resources / Activities / Local / National / International Events:</p> <ul style="list-style-type: none"> - Weekly Achievement Assembly 	<ul style="list-style-type: none"> • Article 29, which says that children's education teach children how to respect and care for the human rights of others, and how to respect the cultures of others, as well as their own. • Article 29, which says that children's education also teach children how to care for the environment. • Article 12, which says that when adults are making decisions that affect children, children have the right to say what they think should happen and to have their opinions taken into account. • Article 29, which says that children's education should develop each child's personality, talents and abilities to the fullest. • Article 29, which says that children's education should develop each child's personality, talents and abilities to the fullest. • The 7Rs.

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<p>July</p>	<p>Theme: Rights Respecting School: Developing as ambassadors for The UN Convention on the Rights of the Child Resources / Activities / Local / National / International Events: - Rights Respecting School Day for Parents and Carers</p> <p>Theme: Learning about our new class ‘historical heroes’ and being the best you can be Resources / Activities / Local / National / International Events: - Rights Respecting School Day for Parents and Carers</p> <p>Theme: Valuing ourselves as learners & celebrating our learning community. Resources / Activities / Local / National / International Events: - Weekly Achievement Assembly</p>	<ul style="list-style-type: none"> • Article 29, which says that children’s education teach children how to respect and care for the human rights of others, and how to respect the cultures of others, as well as their own. • School Code of Conduct: Take care of yourself; take care of others; take care of our school • Article 29, which says that children’s education should develop each child’s personality, talents and abilities to the fullest. • The 7Rs. • School Code of Conduct: Take care of yourself; take care of others; take care of our school